Exploring mental benefits of the natural environment

Natural environments affect behavioural and neural processes, facilitating increased positive emotions and creativity, and reducing stress and impulsive decision-making. Kerry Jordan of Utah State University explores this domain, focusing on impulsive decision-making. With limited neurological literature on mental benefits of natural environments, she recently employed event-related potentials and attention restoration theory in an electrophysiological exploration of implicit decision-making when viewing natural versus built environments. Understanding neural and behavioural changes instantiated by exposure to different environments could improve human mental health and sustain the types of environments important for doing so.

The impact of perceived environments is profound; they have a significant effect on a person’s sense of health and wellbeing. The perceived environment broadly includes a person’s internal world such as their genes, neuronal state, and nutritional status, as well as their external living space. These internal and external broad environmental groups can be further subdivided into categories such as natural (e.g. seaside, forests, mountains) or built (e.g. offices, warehouses and shops) environments.

Using these broad categories can facilitate a general understanding of the environmental impact on people. Previous studies have found that natural environments increase positive emotions and creativity more than built environments. Alongside this effect, natural environments have been found to improve mental performance in attention-based tasks and memory.

People’s everyday experiences likewise suggest mental health benefits from natural environments—take, for example, the popularity of parks having increased worldwide during the stressful COVID-19 pandemic. Natural environments reduce the experience of stress and decrease impulsive decision-making.

Impulsive decision-making can negatively impact a person’s life including economically, developmentally, and health-wise. It occurs when small immediate rewards are valued above larger delayed ones. Conversely, when larger, delayed outcomes are valued over small, immediate outcomes, this is labelled self-control. Self-control has been shown to affect success in many areas of life, facilitating economic and educational mobility and increased opportunities for health and happiness.

Health problems such as addictions and not following health protection advice are prevalent in those making impulsive decisions. Collectively, impulsive decision-making may contribute to global warming, poor air quality and the speed at which the COVID-19 pandemic is sweeping the globe. People need to decide whether to follow governmental advice leading to immediate slight discomfort (such as wearing a mask, social distancing and reducing their use of fossil fuels) but reducing the risk of significant discomfort later (catching a possibly fatal infection or global catastrophe). A person exhibiting impulsivity may disregard such advice and gain a small immediate reward (e.g., comfort), but a person exhibiting self-control may accept the current mild discomfort or cost with the expectation of greater wellbeing later (delayed large gain).

Dr Jordan’s research has shown that natural environments may be able to reduce impulsive decision-making, perhaps through restoring attentional capacities. The brain-based underpinnings of such natural environmental impact on cognitive abilities, however, remains underexplored.

Dr Jordan’s recent research highlighted below reveals that viewing natural versus built environments elicits distinct brain waves. Results suggest an implicit categorisation of natural and built environments that can be revealed through specific physiological signatures. This moves us closer to elucidating potential mechanisms and neural correlates underlying mental benefits of human exposure to natural environments. Ultimately, it is important to determine the behavioural and physiological markers of healthy decision-making and to determine possible global, low-cost non-invasive interventions such as viewing natural environments for bolstering physical and mental wellbeing. Findings could help motivate sustainability and conservation efforts as well.

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ATTENTION RESTORATION THEORY

The attention restoration theory (ART) conceived by Kaplan at the end of the 1980s proposes that certain environments can replenish attentional resources when these resources are depleted. This theory posits that a person has limited attentional energy or resources and that different environments can be fatiguing or restorative, based on five psycho-environmental characteristics: fascination, extent, coherence, being away, and compatibility. Attention can be invigorated by environments being engaging (fascination), having enough depth or detail to maintain attention (extent), making sense (coherence) and providing the ability to get away from the fatiguing environment (being away). Compatibility refers to the closeness of the perceived environment to one where the person may feel restored.

The behavioural predictions of ART have been well investigated, but possible electrophysiological/neral pathways based on this theory much less so.

ELECTROPHYSIOLOGICAL STUDY

In Dr Jordan’s current study, a first group of participants viewed photographs of built and natural environments and rated them on various dimensions. Results of these ratings showed that the natural images were rated as more restorative than the built images. Participants naturally were also rated higher on fascination, being away, extent, and compatibility. While a second group of participants viewed these images.

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The LPP data also suggest that participants implicitly perceived natural scenes as more pleasant than built scenes. The LPP is often used to examine perceived pleasantness; negatively valenced stimuli have greater positive amplitude for this ERP component than pleasant stimuli. Overall, this study suggests that, both on a behavioural and neural level, viewing natural environments may hold greater restorative potential than viewing built environments.

CONCLUSION

ART offers insight into the burden and restoration of attentional abilities. Research such as Dr. Jordan’s has begun to provide underpinning neurological evidence for this theory, using ERPs. Decision-making is a complex phenomenon requiring extensive neural activity, particularly in the domain of attention. To reduce the burden, people often take “short cuts”, using heuristics such as implicit categorisation, stereotyping and impulsive decision-making. Natural environments may offer the opportunity for improving human decision-making based on their behavioural and neurological restorative effects. Attention can be extended or restored through fascination, extent, coherence, being away, and compatibility, reducing the mental energy required for decisions.

Understanding neural as well as behavioural changes instantiated by exposure to different environments could ultimately help improve human mental health and sustain the types of environments important for doing so.

Overall, a greater LPP mean amplitude was found when viewing streams of built rather than natural environments (p < 0.005), resulting in a slower return of activation to pre-stimulus baseline levels after detecting the novel image when viewing streams of built compared to natural environments. Lower LPP amplitude and faster LPP recovery time thus occurred when participants were immersed in viewing natural rather than built environments. This greater late positive potential (LPP) with exposure to built environments, with a faster return of activation to pre-stimulus baseline levels when viewing natural environments, suggests that immersion in built environments may require more attentional effort.

Behind the Research

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Bio

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Collaborators

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What is next for your research?

Most of my research in this domain has so far focused on adults. To really understand any mental health benefits humans may accrue from exposure to natural environments, though, we need to study children as well. Does this positive change occur? What type of exposure is best—virtual, or real? What amount of exposure is optimal for healthy mental effects of natural environments, and reduces impulsivity.

References


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